

The Dowling Institute In-service program for teachers.

Fall / Winter, 2013 / 2014 Course Selections

Make the right choice for your professional
development and register today!

Dowling College In-service, the best choice...

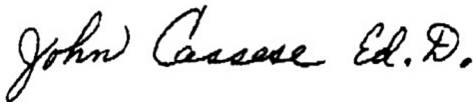
The Dowling College In-service Education Program is pleased to present its Fall and Winter course schedule. Many popular courses in this edition are repeated by request, all of which supplement the core curriculum and are cost effective.

The Fall 2013 courses begin on October 2, 2013 and conclude December 27, 2013. Winter session courses begin January 6, 2014 and conclude on March 8, 2014. You may register for courses when you have reviewed these course offerings. Classes are again offered in both online and traditional classroom settings. All of Dowling College's course offerings directly address current New York State Standards and meet high standards of rigor.

Courses are offered in locations as indicated in each course description. Please visit Dowling.edu for directions. Online courses will be offered using the Blackboard service. Students who select online courses will receive email notice from their instructor(s) to begin the online course process.

The Dowling/Legacy In-service Program continues to seek talented instructors. If you are interested in becoming an in-service instructor, please contact Dr. John Cassese at Legacypluss@aol.com.

With regards,



John Cassese, Ed. D.



Carol Becker
Dowling College

17. ADVANCED MICROSOFT EXCEL

Instructor: Harvey Singer

45 Hours/3 In-service credits

ONLINE: begins 10/2; ends 12/27/13 (Fall)

ONLINE: begins 1/6; ends 3/8/14 (Winter)

This course is intended for teachers who have taken the basic Microsoft Excel course or who have equivalent background experience with Excel. It covers many advanced topics, but more important, participants will create and customize a wide variety of Excel worksheets, which can be used in their classrooms and schools. *Meets Standards CDOS 1, 2, 3a & 3b; MST 1-3 & 5-7. Appropriate for all grade levels.*

18. DIGITAL PHOTOGRAPHY FOR TEACHERS

Instructor: Harvey Singer

45 Hours/3 In-service credits

ONLINE: begins 10/2; ends 12/27/13 (Fall)

ONLINE: begins 1/6; ends 3/8/14 (Winter)

This completely online class discusses how to buy and use a digital camera, and also how to use photo-editing software. More importantly, teachers will explore how they, and their students, can use digital cameras both in and out of the classroom to enhance the educational process. *Meets Standards TA 1,2,3,4; CDOS 1; ELA 1,4; HPEFACS 3; LOTE 2; MSTE 1, 2, 4, 5, 6, 7; SS 3, 4, 5. Appropriate for all grade levels.*

19. GOOGLE APPS IN EDUCATION

Instructor: Chris Kauter

45 Hours/3 In-service credits

ONLINE: begins 10/2; ends 12/27/13 (Fall)

ONLINE: begins 1/6; ends 3/8/14 (Winter)

This course will introduce participants to Google Applications and its practical uses in the classroom (Docs, SlideRocket, Spreadsheets, Calendars, YouTube, Google Maps, Blogger and Google Sites). Participants will focus on how to implement these tools into their own classroom curriculum. Learn to create a digital learning environment where students can share work and make the classroom virtually paperless. *Meets Standards MST 5; ELA 2; SS 3. Appropriate for Grades 6-12.*

The Dowling Institute In-service Program Registration and Confirmation Receipt.

Please complete registration form below and return with payment to:

Dowling College - The Dowling Institute
150 Idle Hour Blvd., Oakdale, NY 11769

Student I.D. number _____

Last name _____ First name _____ Middle initial _____

Mailing Address (No & Street) _____

City _____ State _____ Zip code _____

Date of birth _____ Home phone _____ Cell _____

Email _____

School district _____ Work Phone No. _____

Course number and title	Dates and times	Credits	Cost
TOTAL CREDITS:		Total Fee:	

Fees

1 credit: \$90.00 | 2 credits: \$180 | 3 credits: \$270

Method of Payment

Check MasterCard Visa Amex Discover Card

No: _____ Exp. Date: _____ Authorization Code: _____

Authorization Signature _____